*“The Treasure of Lemon Brown”*

**Pre-reading**

|  |  |
| --- | --- |
| What is something that you value?  Explain why it is important to you.  Step #1 **Topic sentence/main idea**: specifically stating the topic.  Step #2 **Detail**- give a reason, detail, or fact that supports the topic sentence.  Step #3 **Explain**- explain your detail.  Step #4 **Detail**- give another reason, detail, or fact.  Step #5 **Explain**- explain your detail.  Step #6 **Conclusion** of you thought. |  |

**During Reading:**

In a format of your choice, identify the following elements:

* Main conflict AND your opinion or strategy.
* 5 details of rising action AND your opinion/strategy for each detail.
* Climax AND your opinion or strategy.
* Resolution AND your opinion or strategy.

Possible formats: Word document on a table, <https://bubbl.us/beta/>, <http://cacoo.com/>, other approved by the teacher.

**Post Reading**

**Theme**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | What did the main character learn by the way he addressed and resolved the main conflict? (what was the moral of the story?) |  |  |

**Symbolism**

|  |  |  |  |
| --- | --- | --- | --- |
| 2. | What is one example of symbolism in the story? Explain. |  |  |
| 3. | What is one example of symbolism in the story? Explain. |  |  |

**Character**

|  |  |  |  |
| --- | --- | --- | --- |
| 4. | Who is the protagonist of the story? Explain why he is static or dynamic. |  |  |

**Evaluation**

|  |  |  |  |
| --- | --- | --- | --- |
| 5. | What is your opinion of the story?  Step #1 **Topic sentence/main idea**: specifically stating the topic.  Step #2 **Detail**- give a reason, detail, or fact that supports the topic sentence.  Step #3 **Explain**- explain your detail.  Step #4 **Detail**- give another reason, detail, or fact.  Step #5 **Explain**- explain your detail.  Step #6 **Conclusion** of you thought. |  |  |

**Extended Learning: Must be done after this sheet is finished)**

1. Research harmonica music and present it to the class.
2. Research a blues musician. Report about the musician and his or her music. Provide an example of the music.
3. Research a family heirloom. Interview family members about the heirloom. Explain the results to the class.
4. Research the theme of the story. Provide an example of the theme in real life.